



# BOOK TALK



## Language progression to assist conversations about books

**EYFS**

page, picture, word, sentence, story, information, character, names

**YEAR 1**

author, illustrator, front cover, blurb, title, opening, beginning, middle, end

**YEAR 2**

fiction, non-fiction, chapter, subheading, setting, scene, backdrop, extract

**YEAR 3**

paragraph, atmosphere, mood, conclusion, characterisation, text, plot, plot-line, point of view, problem, resolution, features

**YEAR 4**

perspective, tone, conflict, back story, genre, text type, literature, audience, purpose, theme, message, language, narrate, narrator

**YEAR 5**

cliff-hanger, internal dialogue, foreshadowing, flashback, flash forward, hero, heroine, plot twist, symbol

**YEAR 6**

antagonist, protagonist, style, irony, allegory, climax, imagery, structure, organisation, dystopian, utopian



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## Language ideas to introduce evidence

### Textual Evidence

in the author's words      according to the author      thinks  
here revealed in the text...      pondered      it outlines  
recalls      remarks      believes  
notes      evidence of this aspect is most notable in the line...  
adds      it states...      emphasised with the words...  
this sentence highlights      in this phrase      comments  
clearly captured in this word/ phrase/ sentence

### Pictorial Evidence

the impression provided by the drawings are...  
art within the text specifically      add a new perspective  
our attention is drawn to the visuals of...  
illustration draws our attention to...  
images in the text emphasise...      art provides insight  
visually      hone our impression of...  
draw our eye...      provide a rich layer...  
illustrations are evocative when...      extra dimension...