OUR CURRICULUM PRINCIPLES

L E A P

LEAP represents the curriculum principles that guide learning at our school. We believe that <u>our curriculum must address the barriers that our children bring with them and it must help our children overcome those barriers so that they can be the best they can be.</u> <u>Our principles are rooted</u> in meeting the national curriculum expectations and also exceeding them.

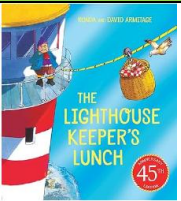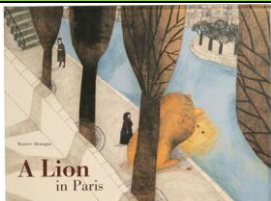**From Nursery to Year 6, all our children are exposed to teaching and learning that is:**
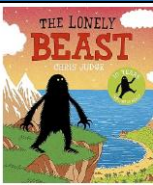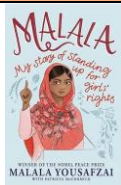
- **Language-Rich** – We nurture confident communication by providing rich opportunities to talk, listen, and build vocabulary, enabling children to express ideas clearly and to a high standard.
- **Experiential** – We bring learning to life through hands-on experiences (trips, visits, art/design, and real-world exploration) that inspire curiosity and deepen understanding.
- **Ambitious** – We set the highest expectations for every learner, encouraging them to achieve their best and believe in their potential.
- **Purposeful** – We design learning that builds on prior knowledge, carefully addressing gaps to ensure meaningful, connected progress.

    Together, these principles empower our children to <u>LEAP</u> forward in their academic learning, grow, and fulfil their potential.

Year 2 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core texts	Sulwe / The Lighthouse Keeper's Lunch	A Lion in Paris	Little Red Reading Hood	The Lonely Beast	Malala	The Magic Paintbrush
CORE VALUES	TRACK - Tenacity, Respect, Ambition, Character & Kindness					
Other Values	Friendship, Equality, Tolerance, Faith & Democracy		Ambition, Fairness, Honesty, Determination		Tolerance, Fairness, Honesty, Determination	
British Values	Democracy, Tolerance, Rule of Law		Individual Liberty, Mutual Respect, Democracy		Tolerance, Rule of Law, Mutual Respect	
Coverage of Literacy genres	Text type 1: Narrative story Text type 2: Narrative adventure	Text type 1: Narrative – traditional tale Text type 2: Non-chronological reports	Text type 1: Recount of visit to the Tower of London Text type: Diary entry Text type 2: Persuasive Letters	Text type 1: Poetry (Free verse) Text type 2: instructions	Text type 1: biography Text type 2: Rhyming Poetry Text type 3: narrative - adventure	
Grammar Focus	• Use of capital letters and full stops • Use of expanded noun phrases • coordinating conjunctions	• Use of capital letters and full stops • Present and past tense. • coordinating Conjunctions • Use of expanded noun phrases	• Tenses (past and present progressive • Apostrophes • Commas in a list	• Use of capital letters and full stops • Use of expanded noun phrases • Use of and • Using conjunctions • Past tense	• Use of capital letters and full stops • Use of expanded noun phrases • Use of and • Using conjunctions • Past tense	• Use of capital letters and full stops • Use of expanded noun phrases • Use of and • Using conjunctions • Past tense
Mathematics Year 2	Numbers within 100 Addition and subtraction of 2-digit numbers Addition and subtraction word problems	Measures: Length Graphs Multiplication and division	Time Fractions Addition and subtraction of 2-digit numbers	Money Face, shapes and patterns; lines and turns	Numbers within 1000 Measures: Capacity and volume Measures: Mass	Exploring calculation strategies Exploring multiplicative thinking
Science	Animals, including humans 1- growth	Uses of Everyday Materials	Animals, including humans 2- Life Cycles	Living things and their habitats	Plants	
History/Geography	My World & Me (UK & Comparative Study Ecuadorian city) The Great Fire of London Why did the great fire happen and what changed as a result of t?		Monarchy	The Continents & Oceans	Hot &Cold Places	Mary Seacole & Florence Nightingale
Computing	Computing systems and networks – IT around us Internet safety- To decide which information is safe to share online	Creating media – Digital photography Internet safety- To practices keeping information safe and private online	Programming A – Robot algorithms Internet safety- To recognise when to deny my permission online	Data and information – Pictograms Internet safety- To recognise that not everything online is true.	Creating media - Digital music	Programming B - Programming quizzes
Art and DT	Art & Design: Drawing & Painting skills (TSS MTP) Design & Technology: Food: Perfect Pizza		Art & Design: Expressive Painting	D & T: Stable Structures: Baby bear's chair/Garage for reception cars (4 lessons)	Art and Design: Super Sculptures Design and Technology:	Mechanisms- Wheels & Axels – a vehicle for a monarch/a vehicle as a new fire engine

Year 2 Curriculum Overview

PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
RE	Leaders & Teachers	Christmas Celebrations	Who was Buddha	Why is the Torah special?	Christian Rites of Passage	What do Sikhs believe?
National days	Black History Month One World Week	National Anti-Bullying Week Bonfire Night Sustainable Development Day International Children's Day Human Rights Day	UNICEF Day of Change Walk to School Week Recycling Week Holocaust Memorial Day Martin Luther Day	International Women's Day Mother's Day Red Nose Day Fairtrade Fortnight International Book Day	Father's Day Family Week National Children's Day Disability Awareness Day	Refugee Week World Environment Day
Safeguarding Links	Mental Health Day	Anti-Bullying Week / Road Safety Week	Safer Internet Day	World Health Day	Healthy Eating Week	Water Safety