



## Year 3 Curriculum Overview



### OUR CURRICULUM PRINCIPLES



***LEAP represents the curriculum principles that guide learning at our school. We believe that our curriculum must address the barriers that our children bring with them and it must help our children overcome those barriers so that they can be the best they can be.***

***Our principles are rooted in meeting the national curriculum expectations and also exceeding them.***

**From Nursery to Year 6, all our children are exposed to teaching and learning that is:**

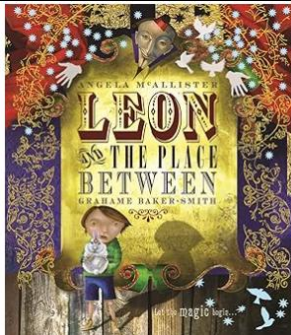
- **Language-Rich** – We nurture confident communication by providing rich opportunities to talk, listen, and build vocabulary, enabling children to express ideas clearly and to a high standard.
- **Experiential** – We bring learning to life through hands-on experiences (trips, visits, art/design, and real-world exploration) that inspire curiosity and deepen understanding.
- **Ambitious** – We set the highest expectations for every learner, encouraging them to achieve their best and believe in their potential.
- **Purposeful** – We design learning that builds on prior knowledge, carefully addressing gaps to ensure meaningful, connected progress.

***Together, these principles empower our children to LEAP forward in their academic learning, grow, and fulfil their potential.***



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Core texts</b>						
<b>CORE VALUES</b>	<b>TRACK - Tenacity, Respect, Ambition, Character &amp; Kindness</b>					
<b>Other Values</b>	Friendship, Equality, Tolerance, Faith & Democracy		Ambition, Fairness, Honesty, Determination		Tolerance, Fairness, Honesty, Determination	
<b>British Values</b>	Democracy, Tolerance, Rule of Law		Individual Liberty, Mutual Respect, Democracy		Tolerance, Rule of Law, Mutual Respect	
<b>Coverage of Literacy genres</b>	<ul style="list-style-type: none"> <li>- Narrative – story</li> <li>- Narrative – traditional tale</li> </ul>	<ul style="list-style-type: none"> <li>- Narrative – adventure</li> <li>- Instruction</li> </ul>	<ul style="list-style-type: none"> <li>- Non-fiction – Non chronological report</li> <li>- Non-fiction; holiday brochure</li> </ul>	<ul style="list-style-type: none"> <li>- Narrative – historical</li> <li>- Poetry</li> </ul>	<ul style="list-style-type: none"> <li>- Letter</li> <li>- Narrative – comedy</li> </ul>	<ul style="list-style-type: none"> <li>- Non-fiction – explanation</li> </ul>
<b>Grammar Coverage</b>	Tenses – Past/Present Homophones Full Stops and Capital Letters Question Marks and Exclamation Marks Apostrophes in Contractions	Expanded Noun Phrases Commas in a List Prepositions – time 'a' or 'an' Conjunctions Word Families -	Conjunction Tenses Questions Imperative verbs for command sentences Subordinating conjunctions	Adverbs of time and manner Prepositions Present and past progressive Nouns/verbs/adjectives/adverbs	Nouns Adjectives Verbs Conjunctions Adverbs Prepositions of space, place and time	Prepositions of space, place and time Statements Commands Exclamations Subordination Noun phrases
<b>Mathematics</b>	Number sense and exploring calculation strategies Place value Graphs	Addition and subtraction Length and perimeter	Multiplication and division Calculating with multiplication and division	Time Fractions	Angles and Shape Measures	Applying multiplicative thinking Exploring calculation strategies and place value
<b>Science</b>	Scientific Enquiry	Rocks	Light	Forces and magnets	Plants	Animals including humans
<b>History/Geography</b>	Pre Historic Britain Countries of the World & Climate & Biomes		The British Isles	The Roman Empire & its impact on Britain	Roman study – local study	Ancient Egypt



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<b>Computing</b>	Computing systems and networks – Connecting computers  Internet safety- To understand how the internet can be used to share beliefs, opinions and facts	Creating media - Stop-frame animation  Internet safety- To explain what should be done before	Programming A - Sequencing sounds  Internet safety- To identify the effects that the internet can have on people's feelings.	Data and information – Branching databases  Internet safety- To understand the ways personal information can be shared on the internet.	Creating media – Desktop publishing  Internet safety- To understand the rules for social media platforms.	Programming B - Events and actions in programs
<b>Art/DT</b>	Design and Technology: Food: Eating seasonally (6 lessons) Art and Design: Growing artists (5 lessons)		Design and Technology: Mechanical Systems: Levers and linkages (Pop-Up Books)	Art and Design: Using the natural world to make art	Design and Technology: Structures:	Art and Design: Telling Stories through drawing & making
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<b>RE</b>	Signs & Symbols	Diwali	What do we know about Jesus?	Jewish Celebrations	What is the Bible	Islamic rites of passage
<b>National days</b>	Black History Month  One World Week	National Anti-Bullying Week Bonfire Night Sustainable Development Day International Children's Day Human Rights Day	UNICEF Day of Change Walk to School Week Recycling Week Holocaust Memorial Day Martin Luther Day	International Women's Day Mother's Day Red Nose Day Fairtrade Fortnight International Book Day	Father's Day Family Week National Children's Day Disability Awareness Day	Refugee Week World Environment Day
<b>Safeguarding Links</b>	Mental Health Day	Anti-Bullying Week Road Safety Week	Safer Internet Day	World Health Day	Healthy Eating Week	Tolerance