OUR CURRICULUM PRINCIPLES

L E A P

LEAP represents the curriculum principles that guide learning at our school. We believe that <u>our curriculum must address the barriers that our children bring with them and it must help our children overcome those barriers so that they can be the best they can be.</u> <u>Our principles are rooted</u> in meeting the national curriculum expectations and also exceeding them.

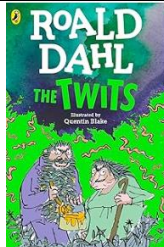**From Nursery to Year 6, all our children are exposed to teaching and learning that is:**
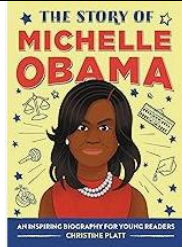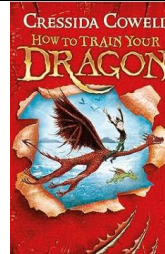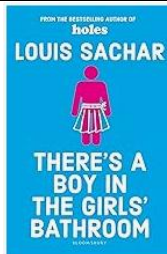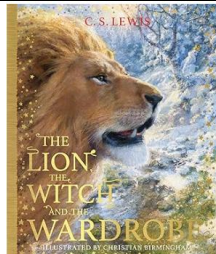
- **Language-Rich** – We nurture confident communication by providing rich opportunities to talk, listen, and build vocabulary, enabling children to express ideas clearly and to a high standard.
- **Experiential** – We bring learning to life through hands-on experiences (trips, visits, art/design, and real-world exploration) that inspire curiosity and deepen understanding.
- **Ambitious** – We set the highest expectations for every learner, encouraging them to achieve their best and believe in their potential.
- **Purposeful** – We design learning that builds on prior knowledge, carefully addressing gaps to ensure meaningful, connected progress.

Together, these principles empower our children to <u>LEAP</u> forward in their academic learning, grow, and fulfil their potential.

Year 4 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core texts	ROALD DAHL THE TWITS	THE STORY OF MICHELLE OBAMA	CRESSIDA COWELL HOW TO TRAIN YOUR DRAGON	LOUIS SACHAR THERE'S A BOY IN THE GIRLS' BATHROOM		THE LION THE WITCH AND THE WARDROBE
CORE VALUES	TRACK - Tenacity, Respect, Ambition, Character & Kindness					
Other Values	Friendship, Equality, Tolerance, Faith & Democracy		Ambition, Fairness, Honesty, Determination		Tolerance, Fairness, Honesty, Determination	
British Values	Democracy, Tolerance, Rule of Law		Individual Liberty, Mutual Respect, Democracy		Tolerance, Rule of Law, Mutual Respect	
Coverage of Literacy genres	- Narrative – Legacy story - Narrative - Fantasy	- Narrative – science fiction - Non - fiction -Poetry	- Non-chronological report- newspaper report - Non – fiction - Diary	-Non–fiction – persuasive author letter	- Non – fiction - Balance argument - Narrative – adventure	
Grammar Coverage	Proper nouns Three action sentences Pronouns Verbs ending in- ing Capital letters for proper nouns	Expanded noun phrases Fronted adverbials Plural Nouns Prefixes Informal and formal language -	Adjectives Conjunctions Adverbs Standard English: did, done - Determiners	Present perfect instead of simple past Statements Matching verb forms to singular/ plural nouns Prepositions Pronouns and nouns	Fronted adverbials Prepositions Tenses; tense consistency Sentences and clauses - Co-ordinating conjunctions Subordinating conjunction	Present perfect instead of simple past Determiners Matching verb forms to singular/ plural nouns Choice of noun or pronoun Standard English: did, done, was, were Possessive pronouns - Noun phrases
Mathematics	Reasoning with large numbers Addition and subtraction	Multiplication and division Discrete and continuous data	Calculating with multiplication and division Fractions Time	Decimals Area and Perimeter	Solving measures and money problems Shape and symmetry Position and direction	Position and direction Reasoning with pattern and sequences 3-D shape
Science	Animals Including Humans Sound	Living Things and their Habitats	States of matter	Electricity	Sound	
History/Geography	Anglo Saxons Europe		Land use & Patterns	The Changing Power of Monarchs beyond 1066	Deserts & Polar Biomes (Poles)	How to Earn a Living

Art/DT	Art and Design: Drawing and Painting skills – TSS MTP DT -	Design and Technology: Structure: Pavilions (4 lessons)	Art and Design: Exploring Pattern	Design and Technology: Mechanical systems: Pneumatic Systems	Art and Design: Sculpture, Structure & Inventive Determination	Design and Technology: Electrical systems: Torches
Computing	Computing systems and networks – The Internet Internet safety- To describe how to search for information within a wide group of technologies and make a judgement about the probable accuracy.	Creating media - Audio production Internet safety- describe some of the methods used to encourage people to buy things online.	Programming A – Repetition in shapes Internet safety- To explain why lots of people sharing the same opinions or beliefs online do not make those opinions or beliefs true.	Data and information – Data logging Internet safety- To explain that technology can be designed to act like or impersonate living things	Creating media – Photo editing Internet safety- To explain how technology can be a distraction and identify when I might need to limit the amount of time spent using technology	Programming B – Repetition in games
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
RE	Sikh Rites of Passage	Christmas Journeys	Hindus at Home and at the Mandir	Why is Easter important?	Buddhist festivals	Identity and Belonging
National days	Black History Month One World Week	National Anti-Bullying Week Bonfire Night Sustainable Development Day International Children's Day Human Rights Day	UNICEF Day of Change Walk to School Week Recycling Week Holocaust Memorial Day Martin Luther Day	International Women's Day Mother's Day Red Nose Day Fairtrade Fortnight International Book Day	Father's Day Family Week National Children's Day Disability Awareness Day	Refugee Week World Environment Day
Safeguarding Links	Mental Health Day	Anti-Bullying Week Road Safety Week	Safer Internet Day	World Health Day	Healthy Eating Week	Water Safety