OUR CURRICULUM PRINCIPLES

LEAP represents the curriculum principles that guide learning at our school. We believe that <u>our curriculum must address the barriers that our children bring with them and it must help our children overcome those barriers so that they can be the best they can be.</u> <u>Our principles are rooted</u> in meeting the national curriculum expectations and also exceeding them.

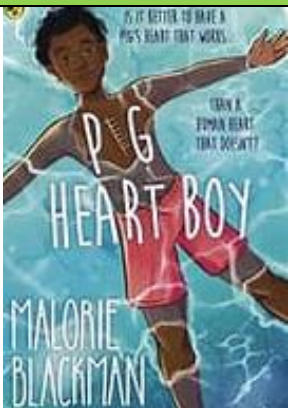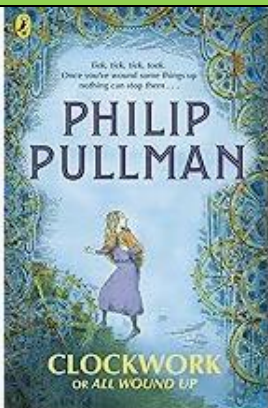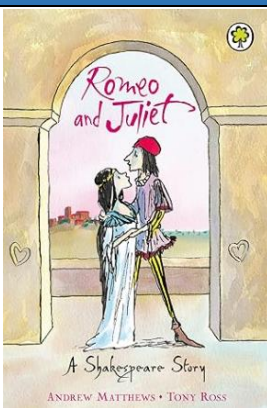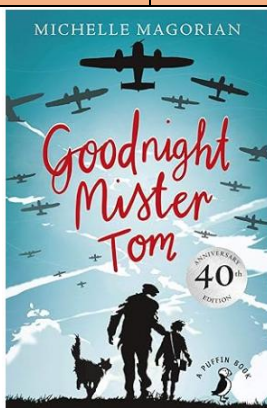**From Nursery to Year 6, all our children are exposed to teaching and learning that is:**

- **Language-Rich** – We nurture confident communication by providing rich opportunities to talk, listen, and build vocabulary, enabling children to express ideas clearly and to a high standard.
- **Experiential** – We bring learning to life through hands-on experiences (trips, visits, art/design, and real-world exploration) that inspire curiosity and deepen understanding.
- **Ambitious** – We set the highest expectations for every learner, encouraging them to achieve their best and believe in their potential.
- **Purposeful** – We design learning that builds on prior knowledge, carefully addressing gaps to ensure meaningful, connected progress.

Together, these principles empower our children to <u>LEAP</u> forward in their academic learning, grow, and fulfil their potential.

Year 6 Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core texts						
CORE VALUES	TRACK - Tenacity, Respect, Ambition, Character & Kindness					
Other Values	Friendship, Equality, Tolerance, Faith & Democracy		Ambition, Fairness, Honesty, Determination		Tolerance, Fairness, Honesty, Determination	
British Values	Democracy, Tolerance, Rule of Law		Individual Liberty, Mutual Respect, Democracy		Tolerance, Rule of Law, Mutual Respect	
Coverage of Literacy genres	**Text Types:** Narrative – retell PHB Biography (Malorie Blackman/link to Black History Month Explanation – The heart /Circulatory system Balanced argument Diary entry – Cameron Formal letter: to animal rights activists Grammar Focuses: • Compound sentences and coordinating conjunctions • Formal and informal • Tenses (past, present, future) • Cohesive devices to link paragraphs Grammar Focuses: • Subject object • Expanded noun phrases • Conjunctions for cohesion • Inverted commas for Speech		**Text Type:** Non-fiction: Diary entry Non-fiction- Non chronological report on circulatory system Fiction: Grammar Focuses: • Modal verbs • Apostrophe 's' for plural- (contractions - possessions- plurals) • Speech (correct punctuation and mixing up reported speech) • Comma splicing, correct use of the comma	**Text Types:** Narrative: Mystery/Suspense Character description & retell a part of a story Grammar Focuses: • Hyphens for clarity • Ellipsis • Semi-colons, colons and dashes to mark the boundary between independent clauses	**Text Types:** **Setting description** Non-fiction: Formal letter to government Non-fiction: Non chorological report based on world war 2 Grammar Focuses: • Synonyms and antonyms • Pronouns: relative and possessive • Active and Passive • Modal verbs • Alliteration • Similes • Metaphors • Personification **Text Types:** Non-Chronological Reports Non-fiction: Biography Grammar Focuses:	

					• Use layout devices such as headings, subheadings, columns, bullets, or tables, to structure text • Formal and informal • Tenses	
Grammar focus	• Compound sentences and coordinating conjunctions • Formal and informal • Tenses (past, present, future) • Cohesive devices to link paragraphs	• Subject object • Expanded noun phrases • Conjunctions for cohesion • Inverted commas for speech -	- Modal verbs • Apostrophe 's' for plural- (contractions - possessions- plurals) • Speech (correct punctuation and mixing up reported speech) • Comma splicing, correct use of the comma - pronouns/determiners	- Synonyms and antonyms • Pronouns: relative and possessive • Active and Passive • Modal verbs • Alliteration • Similes • Metaphors • Personification	• Hyphens for clarity • Ellipsis • Semi-colons, colons and dashes to mark the boundary between independent clauses e.g. it's raining: I'm fed up	• Use layout devices such as headings, subheadings, columns, bullets, or tables, to structure text • Formal and informal • Tenses
Mathematics	Integers and decimals Multiplication and division Calculation problems	Calculation problems Fractions and decimals Percentages (with fraction and decimal equivalence)	Decimals and measures Missing angles and length Coordinates and shapes	Statistics Proportion problems	Revision and consolidation time	Post SATs units of work
Science	Animals, including humans	Living things and their habitats	Electricity	Light	Evolution and inheritance	
History/Geography	Black History Month: Malorie Blackman: Author of Pig Heart Boy: Medicine & Treatment Pioneers: Blood bank/Covid 19 to NHS Pioneers Medicine & Disease: Extreme Earth		History The World Wars & multi ethnic contribution to the war: Black and Asian local heroes that have affected the area positively	Geography North America including Rivers and Seas	History The Maya civilisation	Geography Wembley A World Stage – Geography Local Study: Stonebridge (history)
Computing	Computing systems and networks - Communication and collaboration Internet safety- To describe online issues that give us negative feelings	Creating media – Web page creation Internet safety- To explore the impact and consequences of sharing online.	Programming A – Variables in games Internet safety- To know how to create a positive online reputation.	Data and information – Spreadsheets Internet safety- To describe how to capture bullying content as evidence.	Creating media – 3D Modelling Internet safety- To manage personal passwords effectively.	Programming B - Sensing movement Internet safety- To be aware of strategies that help protect people online.

	and know how to get help.				
Art/DT	Art & Design: Drawing skills/Exploring Paint D&T: Bird House Builders Project for the garden to encourage wild life		Art and Design: Exploring Identity (Paint & Colour)	Design &Technology: l Mechanisms Systems: Automata Child's Toy	Art and Design: Sculpture, Print & Activism	D&T: Food Technology 3 course meal for graduation dinner
PSHE	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
RE	What is the best way for a Muslim to show commitment to God?	Do Christmas celebrations and traditions help Christians understand who Jesus was and why he was born?	Is anything ever eternal?	Is Christianity still a strong religion 2000 years after Jesus was on Earth?	Does belief in Akhirah (life after death) help Muslims lead good lives?	Does belief in Akhirah (life after death) help Muslims lead good lives?
National days	Black History Month One World Week	National Anti-Bullying Week Bonfire Night Sustainable Development Day International Children's Day Human Rights Day	UNICEF Day of Change Walk to School Week Recycling Week Holocaust Memorial Day Martin Luther Day	International Women's Day Mother's Day Red Nose Day Fairtrade Fortnight International Book Day	Father's Day Family Week National Children's Day Disability Awareness Day	Refugee Week World Environment Day
Safeguarding Links	E- Safety	Anti-Bullying Drug Awareness	Road Safety	Review understanding of different forms of abuse, including bullying, and an ability to recognise the signs of harm or abuse	Children's rights Gang Workshop	Revision of how to protect themselves from all forms of abuse – links to secondary school transition